

Kimberly Hebert [PROFESSIONAL NURSING:LEADERSHIP/MGT (RNSG2221 40222S)]

No. of responses = 6



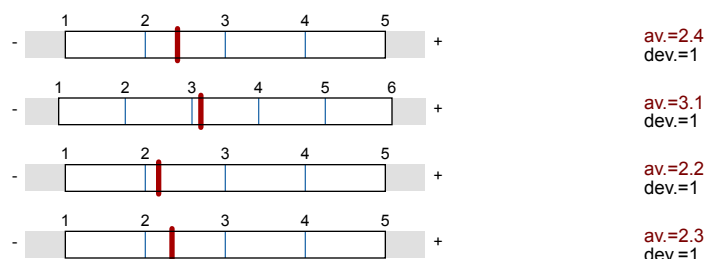
Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



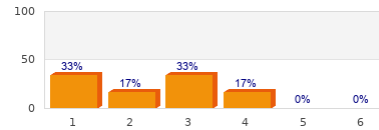
Survey Results

3. Level of Agreeance:



3.7) The instructor provided timely feedback on my assignments.

strongly disagree

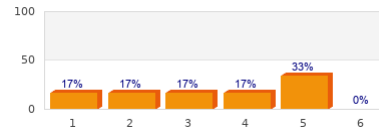


N/A

n=6
av.=2.3
md=2.5
dev.=1.2

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

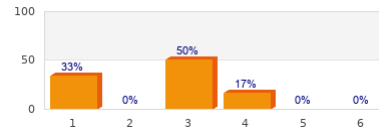


N/A

n=6
av.=3.3
md=3.5
dev.=1.6

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

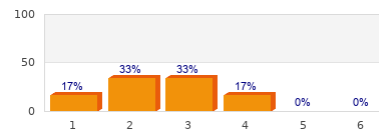


N/A

n=6
av.=2.5
md=3
dev.=1.2

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



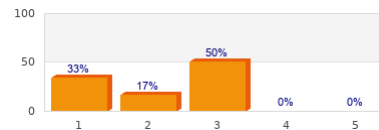
N/A

n=6
av.=2.5
md=2.5
dev.=1

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



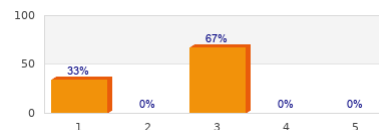
Very Satisfied

n=6
av.=2.2
md=2.5
dev.=1

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=6
av.=2.3
md=3
dev.=1

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 0%

31 - 60 completed credits 40%

61 - 90 completed credits 0%

91 + completed credits 60%

n=5

7.2) This course is instructed as:

a face-to-face course 0%

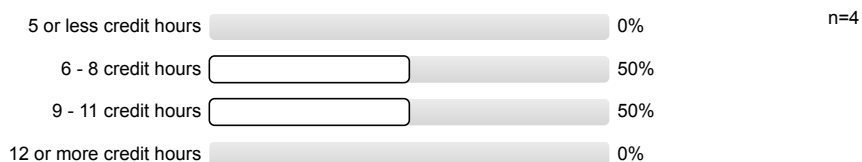
a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 60%

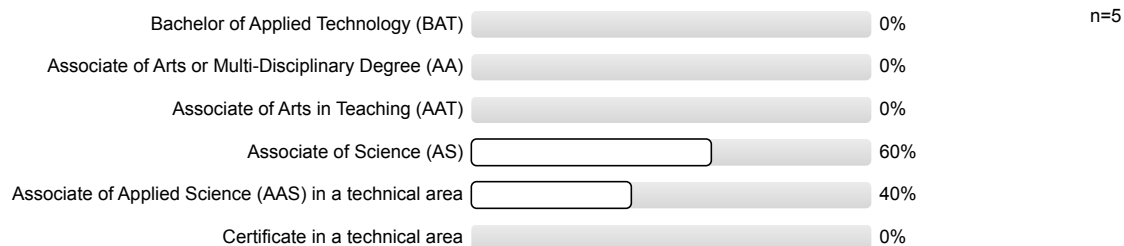
an online asynchronous (students view course materials at any time) 40%

n=5

7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ K. Hebert

6. Open Response:

6.1) What are the strengths of this course?

- Being able to use uworld is great and the book questions were somewhat helpful too.
- It helps prepare us for NCLEX
- It helps well to prepare for real world nursing. I think the resume was a great idea.
- Preparedness for resume and job seeking post graduation
- The flexibility of it being on line
- The strength of the course were that is was hybrid and had flexibility to handle clinicals for the final semester. I liked that taking jurisprudence and getting our BON account set up was a part of the class. I also enjoyed the resume review.

6.2) What changes would you recommend that would improve this course?

- A different instructor perhaps. A clearer outline of what is expected on the assignments. A clearer outline of how things are going to be graded.
- Being more clear on assignments and what is expected
- I would have rather met even if it were for an hour per week on zoom to discuss topics like TPAPN, Nursing peer review, Safe harbor etc. Instead of doing a project at the end of the class that no one will be able to see to get all the information. The textbooks we had did not cover these topics well and we had to rely on the Texas BON website. I did NOT like the fact that HESI exams were done remotely. The constant interruptions that happened using zoom to proctor the exam definitely impacted my focus and ability to read and comprehend the questions. I feel I did not do as well on these exams because I wasn't in a quiet monitored room. I feel like the HESI exam questions, also did not reflect the questions we have been practicing with for the NGN NCLEX. While we did have a syllabi and course calendar marking out the semester. However, the instructions for the platforms we were using for assignments, as well as the requirements for the remediation and project were not very detailed and left the majority of the class confused on what was actually to be turned in.
- Provide clearer instructions as well as doing more for the remediation. There was never a clear understanding of what was needed as the goal kept 'changing'. To me there was no actual goal, just work.
- switch instructors

6.3) Any further, constructive comments?

- I think this class could be online and not having to zoom all the time, the last zoom the director of nursing was in the zoom chat and that was the first time our professor explained detailed information to students of what's expected straight forward, most all students ive spoken with, our issues go away if there's a different professor. One who can help students always when needed, is able to explain assignments to all students not just some students, some were doing different things and students always had to wonder and question what we are doing and grading and when grades would be submitted. Having someone else might eliminate the fear students have with this class due to not being able to ask questions without the professor being rude and belittling students, or giving blank stares with silence to students.
- I wish there had been more focus on interviewing tips, how and when to fill out job applications, what to expect as far as a timeline from nursing school to actual licensing. Sadly I do not feel like I retained much information that will help me as a new grad nurse.
- Remediate IN PERSON.